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| Unit 6 I’m watching TV  **Section B 2a-2c** | |
| 教  学  目  标 | 1. 语言知识目标：  1) 能掌握以下单词:host family, the United States, American, dragon, race, any other, children, miss, wish.  2) 能掌握以下句型：  ① ...so it’s like any other night for Zhu Hui and his host family.  ② Zhu Hui misses his family and wishes to have his mom’s delicious *zongzi*.  ③ ...but there’s still “no place like home”.  2. 情感目标：  培养同学的爱家意思，促进养成友好相处、规范自己的行为习惯。激发他们对学习英语的兴趣和热情，主动了解中西方国家的不同文化。 |
| 教  学  重  难  点 | 1. 教学重点：  1) 通过读、写、说的练习，提高学生们的综合运用能力。  2) 进一步练习运用现在进行时态的句子来描述他人在做的事情。  2. 教学难点  阅读短文，获得相关信息，完成相关任务。 |
| 教  学  过  程 | **Ⅰ. Lead in**  Show some pictures to review the present progressive tense. And lead in the contents we are going to learn today.  **Ⅱ. Reading**  Step1.Before Reading  Look at pictures and answer the two questions.  1）What do you usually do on this day?  2）Why is there the Dragon Boat Festival in China?  Step2.Fast Reading  Read the article and answer the three questions.  1) What is the story about?  2) Where is he now?  3) What time is it in New York now?  Students read the article quickly and find the answers to the questions.  Check the answers with the class.  Step3. Careful Reading  Read the article again. Do these T/F questions.  1.Zhu Hui is living with a Chinese family in New York.  2.Zhu Hui's mom and dad are making zongzi.  3.Zhu Hui's uncle are watching the boat races on TV with his dad.  4.Zhu Hui is also watching the races on Tv in New York.  5.There is not a Dragon Boat Festival in the US.  6.The mother and father in the host family are watching a football game on TV.  7.Zhu Hui misses his family and hopes to eat his mom's delicious zongzi.  8.Zhu Hui doesn't like New York and his host family.  Students read the article and finish the task. Check the answers with the class.  Step4. Group\_work(5 mins)  Discuss the story with their partners in group of 4 and write down their questions.  Now I will go around and make sure Ss know what to do and check  what questions they raise and after 5 mins I will ask one student in each  group to read theirs and ask other students to answer.  Language points  1) . What dose the last sentence mean?  It means“East or west,home is best.”金窝银窝不如自己的狗窝。  ...but there's still “no place like home.”(但是，“千好万好还是不如自己的家好。”)，这也是一句谚语，源自1823年英国伦敦首演的一部音乐剧中一首名为《家，甜蜜的家》（Home,Sweet home）的歌曲。后来这首歌曲很走红，其中的歌词..there's no place like home被人们广为使用，成为独立的谚语。  2）…so it’s like any other night for Zhu Hui and his host family.  （1）be like 在此处是介词“像”，不是动词  他对我就像一位父亲一样。He is like a father to me.  (2) any other + 名词单数形式, 意为“ (除了某个 以外)其他的 任何一个”。  杰克看上去像其他和他同龄的孩子一样。Jack is like any other boy of his age.  3). Zhu Hui misses his family and wishes to have his mom’s delicious zongzi.  wish v. 意为“希望”  结构: wish to do sth.希望做某事 wish sb. to do sth. 希望某人走某事  I wish to study English very well.  I wish him to go to school.  wish: 作名词, 表示“祝愿，祝福”时， 通常用复数。Best wishes to you!  **Ⅲ.**Complete the Mind map  **Ⅳ. Pair work**  Let's role-play the story in pairs (A:a reporter B:Zhu Hui)  A:Hello,I'm a reporter. May I ask you some questions?  B:sure.  A:where are you from?  B:I am from..., China.  A:What are you doing in the United States?  B:I'm... here.  A:Where do you live in the US?  B:I'm living ... an ... famlily in ... ...  A:What do you think of your host family and New York?  B:Oh, I...them ... ...  A:Do you miss your family ?  B:Yeah,I...my family and...to have my mom's delicious Zongzi,because today is the... ... ... in China.  A:What do you usually do on this day in China?  B:We usually have... ... ...and eat...  A:Thank you very much!  B:....  **Ⅴ. Discuss how to love our home**  **Ⅵ. I promise（我宣誓）**  **I promise,I will love my family.**  **I promise,I will care about my friends.**  **I promise,I will be friendly to other students.**  **I promise,I will help people in need.(帮助有需要的人）**  **I promise,I will try my best to be a good student.**  **I am sure,I will keep my promise.**  **Homework**  1. Ask Ss retell the article after class.  2. Use the following words to make sentences  1. in the United States  2. live with 3. any other  4. talk on the phone  5. miss  6. wish to do sth.  **Ⅲ. Writing**  **Ⅳ. Pair work**  **Ⅴ. Listening**  **Ⅵ. Listening**  **Ⅶ. Pairwork**  **Ⅷ. Presentation**  **Ⅸ. Reading**  1.Before Reading  Look at pictures and answer the two questions.  ①What do you usually do on this day?  ②Why is there the Dragon Boat Festival in China?   1. Fast Reading   Read the article and answer the three questions.  ① What is the story about?  ② Where is he now?  ③ What time is it in New York now?  Ss read the article quickly and find the answers to the questions.  Check the answers with the class.  3. Careful Reading  Read the article again. Do these ten T/F questions.  1.Zhu Hui is living with a Chinese family in New York.  2.It's 9 p.m. in Shenzhen now.  3.Zhu Hui's mom and dad are making zongzi.  4.Zhu Hui's uncle are watching the boat races on TV with his dad.  5.Zhu Hui is also watching the races on Tv in New York.  6.There is not a Dragon Boat Festival in the US.  7.The mother is washing clothes for her children.  8.The father is watching a football game on TV.  9.Zhu Hui misses his family and hope to eat his mom's delicious zongzi.  10.Zhu Hui doesn't like New York and his host family.  Ss read the article and fill in the blanks. Then check the answers with the class.  3. Work on 2c  Now let’s look at the chart in 2c. You should match the verbs in column A with the words in column B. Then use the phrase to write sentences according to the TV report.  Make sure Ss know what to do.  阅读指导：  1) 读表格中的词汇，根据短文内容，将左右两栏的内容连在一起。  2）可以先将记得清楚的词汇连在一起，最后连接较为模糊一点的词组。  3）带着这些词组再去读短文，找到相关词组的地方，然后明确所连的词组是否正确。  4）比照课本上的句子，再用这些词组造句子。  学生们按老师指导的思路进行学习活动，最后，将所造的句子写在练习本上，并将相互检查所造句子的正确与否。  **Homework**  1. Ask Ss retell the article after class.  2. Use the following words to make sentences  1. in the United States  2. live with 3. any other  4. talk on the phone  5. miss  6. wish to do sth. |